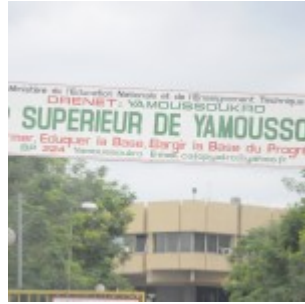


Ceméa Ivory Coast



OBJECTIVES AND ACTIVITIES

Main objective

The Training, through active methods, of educational social stakeholders, volunteers and professionals, the incentive and impetus of training dynamics, the promotion of projects, the pooling of ideas, activities and initiatives for the transformation of educational and social practices.

Specific objectives

1°- The organisation of all activities for educational purposes (seminar, research, extracurricular assistance, literacy, social assistance, policy, etc.)

2°- The training of educational and management personnel of

temporary and permanent communities.

3°- The organisation, leadership and management of stays for children and teenagers outside the family environment through recreational, relaxation, sports, excursion, tourist visit activities and discoveries, supported by a healthy, fit and proper diet, etc.

4°- The participation in sustainable development, in the fight against poverty through the training of young people and women in the skills required for undertaking income-generating activities in a vision of economic and financial empowerment.

5°- Educational assistance (monitoring of students who are struggling), the physical and moral protection of childhood and adolescence, re-education, the legal support of young offenders or victims of criminal offences, the fight against statelessness.

6°- International volunteering: organisation of stays for volunteers in partnership with other associations from other continents (especially Europe), international organisations and institutions.

7°- The development of "Action Research" in educational policy

ACTIVITIES CARRIED OUT

1°- Training the supervisors of educational holiday and recreation centres (one work placement every year from 1969 to this year)

2°- Volunteering: "Project Globus" in Port Bouet and Bouaké

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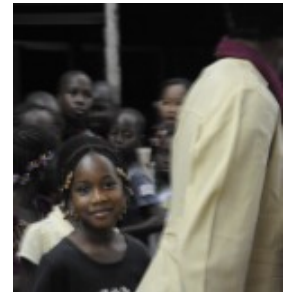
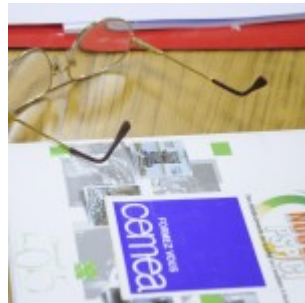
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Ceméa Lebanon

Presentation

The Lebanon Training Centre for Active Education Methods is an NGO recognised by the Ministry of the Interior. The Lebanon Training Centre for Active Education Methods is run by a Board of Directors consisting of nine members.

The Lebanon Training Centre for Active Education Methods is a training organisation which trains organisers, instructors and head teachers of holiday centres, and organises youth groups.

In addition, the association organises, every summer, a 21-day pilot summer camp for children from the age of 5 to 12, and a teenagers' group. All its members are volunteers.

The association receives no grant from public bodies and survives thanks to private charities which require their action, by Saint Joseph University or private schools for training.

2013: 3 weeks of summer camps bringing together 105 children in difficult situations, from all faiths and religions.

The Lebanon Training Centre for Active Education Methods has been one of the first associations to be involved with extracurricular activities, and to train qualified staff for all communities. This experience has been the fruit of work since 1964 and membership of the International Federation since 1971. In 1972, the Lebanon Training Centre for Active Education Methods has organised a meeting with the International Federation in Lebanon on issues relating to extracurricular activities. The association has been stakeholder for many years in the reflections and actions led by the International Federation of Training Centres for Active Education Methods.

The majority of members are: university professors, heads of secondary education at private schools, nursery schools, social workers etc. The association brings together within its members leading intellectuals and youth workers. Their field activity is structured with theoretical reflection.

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Ceméa Togo

Presentation

Activities

- working with young people about the school day
- raising awareness of the ecological dimension

dynamics: evening school, insertion: support for private foundations and companies

The Togo Training Centres for Active Education Methods are proposing to organise with the support of the Ministry of Tertiary Education, notably Inspections of the teaching district of Lomé “a festival of theatre” for the pupils of secondary schools and colleges of the jurisdiction.

In effect, this is an event of theatrical competition of which will focus on the works written, produced, put together and played by the pupils themselves under the teaching supervision of their teachers. This event, every two years, will take place in three phases: the phase of writing or production of the work, the phase of staging and the phase of representation to the audience or the festival.

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Ceméa Gabon



Presentation

Objectives

Approved by the Ministry of Youth and Sports, the Training Centres for Active Education Methods have technical recognition in the training of managerial staff of coordinators at the holiday centres in Gabon. It is for this

reason why Training Centres for Active Education Methods are working in several areas, such as that of outdoors, and more specifically on the environmental issue.

2012 activities

- Partnership: Gabon Training Centres for Active Education Methods have organised with a South Korean NGO: DAEJAYON a discussion in order to equip themselves on issues related to environmental protection.
- Trained coordinators have been to the holiday centres and summer camps in the summer of 2012. These coordinators trained in the field of ecology and biodiversity have raised the awareness of children. The majority of them having a line of work based on issues related to environmental education.



- DAEJAYON is in partnership with young people, and in universities and the Grandes Ecoles worldwide, and, through students' networks, supports programmes such as Green School, Green Campus and Green World and fighting for the protection of the global environment.
- Topics in the 2012 camps: protecting the environment, ecotourism, control of environmental risks, artistic creation, command of English and sports activities.

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Ceméa Cameroon

Presentation

General objective

Assist in the training of man for its development

Specific objective

- Promote active education methods
- Encourage exchanges between those who work in order to improve the living conditions of the target audience
- Gain a better awareness of early childhood by raising the awareness of decision-makers, partners and parents.

Areas of intervention

- education for all
- leisure activities and holiday work
- promoting equality
- environmental protection and sustainable development
- training
- research

The network may put into place the following strategies

- organisation of holiday work
- setting up of drop-in, leisure and supervisory centres
- setting up of children's groups
- setting up of listening, counselling and administration centres
- completion of studies
- dissemination of the research results
- setting up of a training centre based on active education methods.
- Any other action which may enable the promotion of active methods.



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CEDEM



Presentation

The CEDEM (Education and Development Centre for Mauritian Children) is one of the non-governmental organisations that looks after vulnerable children including handicapped children, orphans, abuse victims, poverty-stricken children and street children, thanks mainly to a plethora of social and educational services and projects. The CEDEM actively campaigns to promote children's survival, protection, development and rights. Its main objective is to improve the quality of children's lives.

In 2009, the CEDEM celebrated its 25 year anniversary. The organisation and its partners are now more determined than ever to continue to fight for a Mauritius that is worthy of

its children.

Mission

To give each child a better future.

Vision

A society where each child is cherished and has access to high-quality education.

Goals

- Offering Mauritian children a comprehensive education that is not merely academic but also providing them with the tools to become well-adjusted citizens who are useful to society.
- Support vulnerable children and children in need.
 - Raise awareness among parents of their key role in educating children.
 - Support families in difficulty.
- Train teachers, youth workers and social workers.
- Offer Mauritian children recreational opportunities targeting the most deprived areas of the island as a priority.

Projects/activities

- Early childhood development centre: the preschool section of the specialist schools for children including those that target children that are handicapped or slow learners
- Activity and recreational unit
- Children's home: gradual rebuilding within an appropriate framework
- Community development project: setting up of educational and social projects in underprivileged areas. Street library, English and French language programmes, Street

activity sessions, Parent training, building refurbishment

- A project specifically aimed at integrating handicapped children : in a primary and secondary school with specially adapted sections for slow learners and handicapped children
- A family advice centre: a forum for listening offering support and advice, practical and concrete solutions to problems, timely assistance from doctors, speech and language therapists, psychologists and educational consultants.
- A therapeutic unit: medical treatment with a full range of therapies available including physiotherapy, massage therapy and psychotherapy
- A training school: for training young volunteers between 14 and 25 years, CEDEM staff, parents and members of other organisations.





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**Permanent Education Service
CEMEA (Training centres for
active learning methods) –
Asbl**

Presentation



CEMEA in the federation of Wallonia Brussels is

An educational MOVEMENT

which asserts that education is for all, without distinction of age, culture, sex, beliefs, social circumstances, that it is continual and that every human being can develop and transform himself throughout the lifespan;

which supports the idea that education must be grounded in activity, essential in individual training and in the acquisition of culture and which considers that the environment is primordial in the development of the individual.

A training organisation

which affirms that training is a space of permanent education, social existence characterised by the interests of collective action and that it must privilege the development of knowledge by the individual himself to strengthen his skills and his capacity for action; **which is addressed** towards all persons paid or voluntary, engaged in cultural, educational and social initiatives...and who, in their association, in their workplace, in their daily life, their personal commitments...believe in the possibility of each person developing throughout his or her lifespan; **which puts in place** different systems (training, research, exchange...) to foster the emancipation and the awareness of agents of change on issues of education in society.

Activities

- Training in the field of permanent education (socio-cultural activities).
- Skills training for street and neighbourhood activities and extracurricular training.

- Training of professionals of the After-School Reception (ATL) for three to twelve year olds.
- Training of professionals in early years education (0-3 years).

The CEMEA respond to the demands of the organising powers or school directors by putting in place training projects adapted to their specific requirements.

A few examples

Activities encouraging self-expression, setting up projects, the development of well-being units, education about gender equality, integration of children with disabilities...



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Ceméa Senegal



Presentation

Objectives

Defence and promotion of the new education values and active education methods. The Senegal Training Centres for Active Education Methods implement voluntary, solidary and participatory actions whose objective is to contribute to the qualitative transformation of society, by relying in particular on:

- new relationships between individuals, based on more freedom and autonomy;
- a critical attitude;
- the respect for human rights, in particular those of women, children and the vulnerable classes.
- The transmission to young people of the values held by sport (team spirit, spirit of overcoming, discipline, respect for others etc.)
- The development of self-dependency, awareness and responsibility;
- The adopting of a socially responsible attitude;
- Preparation for their adult life;
- The existence of a meeting and outreach centre;
- The democratisation of young peoples' access to WCs,
- The response to the needs of breaking away from school timetables;
- Promoting social inclusion through sport;
- The development of traditional games;
- The guarantee of physical and emotional security for children and young people.

Activities

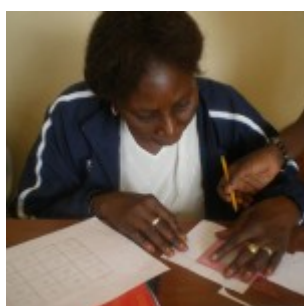


Training of instructors at the Training Centres for Active

Education Methods, training of teachers, general activities staff, organisers in specific fields, instructors and head teachers of educational communities.

Field actions

Awareness, advocacy and lobbying. Organisation of educational communities: summer camps, sponsorship, teenagers' camps, construction sites etc. Setting up of early childhood community structures. Tool production workshops. Implementation of local development projects.



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Ceméa Mali

Presentation

The projects of the Mali Training Centres for Active Education Methods are part of the prerogatives objectives supported by Education for all, and the fight against poverty. The association is working on the improvement of the quality of reception reserved for young people and their families in order to improve their quality of life.

Since 1997, Creation of a “refuge for children” shelter in Mali. This project is launched in 2003 by a grouping of village communities (in Mande):

- provides shelters, “children’s groups” today called “Refuge for children” for children from the age of 3 to 6. 28 small structures are opened in different villages where there is a fundamental school: 430 preschool children and at least 500 persons mobilised in Mali and France.

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ASMEA

Presentation

The aims of the ASMEA project are

- to encourage the integration of migrant students into the education system,
- to contribute to their integration into schools,
- to develop intercultural education.
- ASMEA is part of the European network "Schools without racism" (1991)

The tasks

- To promote civil society through implementation of concrete social actions for sustainable development, contributing to the development and valuing of human potential.

ASMEA is active in national and European projects whose objectives are:

- social inclusion with particular focus given to the Roma community,
- equal development of communities,
- the reduction of school drop-out rates among disadvantaged students through leisure and prevention activities in education centres
- The creation of an information and advice centre to fight against unemployment.
- improved sanitation for the Roma (preventative health campaign, creation of a healthcare meeting point in remote areas)
- rehabilitation of infrastructure in isolated Roma communities

- training of socio-cultural facilitators
- promotion of the intercultural dimension
- sharing good practice in education with European associations through the creation of manual and an interactive platform on education for teachers, students and migrant associations in order to exchange methods and build tolerance.

The activities

- Social services for groups with fewer opportunities
- information, advice and mediation around domestic work
- permanent training
- Training for European, national and local socio-cultural facilitators
- Intercultural training for the promotion of inter-community collaboration.
- Environmental protection and preservation.
- information sharing with citizens
- organisation of inter-disciplinary seminars on sustainable development.
- Promotion of European and national culture.
- Partnership working with NGOs, educational institutions and local authorities.
- Surveys and research.
- Advocating for human rights.

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