



Rome 23/25 September 2011

**GRUNDTVIG – 2011/2013**

## **NEW FAMILY, NEW CHILD? EARLY CHILDHOOD AND FAMILY TODAY IN EUROPE**

**Scout Center  
Largo della Scautismo 1  
Roma**

### ***Report***

- **Présentation of the partners**

Introduction:

Appropriation of the objectives with presentation and discussion  
(look power point and document annex)

### **Why is important out project ?**

- In a European situation where we live a world crisis ( social, economical), is very important that our associations share their ideas for the future, for innovation and have the space to explain a different vision of the reality.
- The composition of our work group and the national contest are un element that we can valorising :
  - Catalogne : a new partner with a interesting to the school and training
  - More importance for Ficemea through a work of real and long involving of a partner from Hungary
  - Ceméa Italie : that can will built a new project on a national level
  - France : to share their great experiences into a new common frame.
- To built a partnership with other partners that defend the New Education in Europe

### **Partners :**

- Different clients and target group: teachers, animators and social worker, volunteers and professionals...
- Diversity of the associations : each partner can built a local network with different partners .

## Global frame

*Objectifs* : 1) favorise the mobility, 2) Echange of expertises and et compétences, 3) Production of positionnement and pédagogiques Tools – réinvestissement in the association and in their actions.

- *Differences of partners and to put in connection*
- *Have Common rules* : communication and objectives
- *Organization* :
  - To have a pilot group (steering group)
  - To have a network of persons around the project involving into the activities
  - Experimentation a local and nation level

## The Project

- Importance of the educative community.
- Today :
  - The capitalism and the effects of neo- liberals
  - Early child and families are changed
  - marginalization of the educative spaces

reflexion about the notion of « Change » : yes and no...

- certainly the children are changed : organization of he daily life, social wish, environment....
- But many fundamental needs are the same, don't change.
- The welcome educative structures for early child are changed too (great diversification)...
- But is always a priority the Quality of the welcome
- The family is changed
- But the parental function is fundamental.

We must (and want ) distinguish between children's needs and family's necessity  
The global frame of the Project is « welcome of the early child » in the educative structures and « participation form of the parents »

- **Objectifs** :
  - Compared approaching (intercultural) of the questions
  - Participation and involving of the families : the educative community and the co-education
    - The place of the families
    - The place of our institution in the educative process
    - Privatisation of the education ? The problem of the influence of the families at school. Diversity between participation and influence of a private dimension into a public dimension.
- **Background** :
  - Transformation : don't' forget the place of early child in our society
  - The place of public institution
  - Diversity of the families today
  - Great ask of a quality in the educative services face to a bass of financial resources from the states

- Great diversity of answer about the welcome of the children: structures, projects, program, service : there is not only the school, the kindergarten but also different form of welcome that are present in this transformation of the welfare state today
- We want to built a common pedagogical and policy references and a common frame of pedagogical good practices

### **Common Priority for partners :**

- Welcome of children
- Give a place to the families
- Knowledge of the needs of the children
- Exchanging of expériences
- Auto-training
- Production of common references and common good practices

### **For each partner is important :**

#### Rosa Sensat:

Documentation as tool of participation

The place of the families: the daily life and the pedagogical services

Defend the educative quality face to new liberism.

#### CEMEA France.

Diversity of structures of welcome for the early child today i France: collectif, individual.

Plurality of models that give the priority to the neccity of the families than the real needs of

Probleme of the school for the children between 4 and 5 yeas old

#### Hungry

The Law in education matter is very easy: how we can protected from the ideologica pression?

Defend of the active school

Make a seminay in Budapest as policy sign of our project to renforced the association into a situation of real difficult

#### Italia

Definition of notion of Quality

Definition of the notion of Learning

The “intercultural problem”: the politycy of privatisation buils walls between the persons and behind the “cultur of difference” we can find, sometimes, a “culture of aparthaid”

Diversity between needs and necessity (children and parents)

Don’t forget the central topic of “parentshood”: is very difficult to be “parent” in this contest.

## STEPS OF THE PROJECT

### 1° STEP

<b>a) SEMINARY OF KNOWLEDGE OF REALITIES</b>
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<b>b) STUDY'S VISIT</b>
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#### **a) Seminary of knowledge of reality of countries**

**16-19 February 2012 in Barcelona + steering group :**

- Objectifs :
  - Knowledge of the national contexts (structures of welcome and place of the family)
  - The place of our association in this context
  - A first concretisation of a sharing of our pedagogical vision and of experiments linked with the principal activities of our associations.
- Contents :
  - Elements of the national context : 1) existence of which kind of structures and what place for the families 2) the training of teacher and educators, 3) the documentation, tools for the participation of the families,
  - The European context / European Policy : a confrontation between national and European dimension
- Methods :
  - **A Common Document** with fundamental and common point of presentation
  - **Live activities together** (Rosa Sensat prepare a proposal and they will manage the moments)
  - **Work in small group (focus group)** to the appropriation of the presentation of the realities
  - Confrontation about **the study's visit**

#### **b) Study's Visit**

- Objectives : go more deep into the knowledge of the country and of the activities of the partner about the welcome of children and the place of the family into the services for early child.
- Contents : must be connected with our proposal and objectives : the topics are choices by the partners
- Make a List of possibility and proposal, after each partner decide where he want to go and is important always to inform the Coordinator (Stefano – Italy)
- A pedagogical Principle: each visit must have a PREPARATION – AND A EVALUATION with a documentation (see the document annex)

Method : 1) Presentation of the activity (Cf . application form annex) 2) production of a tool of observation and evaluation ; production of documents

## 2° STEP

### a) SEMINARY OF SYNTESIS

### b) STEERING GROUP

#### September 2012 in Budapest + steering group

- Objectifs :
  - **Synthesis of the common elements** : 1) national realities 2) place of the associations, 3) our pedagogic vision, 4) themes (training, place of the families...)
  - **Common Références** : positionnements
  - **Exchange** about the experiences and the practices.

#### Steering Group – Write a common document Budapest, 09.12

- First writing of a document,
- **Preparation of the local experimentations** : common decision about the local experimentations (themes, object of works)

## 3° STEP

### LOCAL EXPERIMENTATIONS

Octobre 2012 – Avril 2013

#### Local experimentations

##### Objectifs :

- Valorise the European dimension of our Project.
- Concretisation of common elements into the local dimension and give a new energy to the local activities
- Production of tools : for example...« 1 training for the parents », « a book of games » : with the possibility to invite a partner from others country

Contents : to decide together in link with the topics of the project

Methods : **Before**: proposition and decision of the experimentations into the steering group of Budapest, - **During**: internal monitoring – **After**: evaluation + observation and evaluation tool

## 4°STEP

### a) FINAL SEMINARY - France AVRIL/MAY 2013

AND

**FINAL EVALUATION OF THE PROJECT- BEFORE JULY 2013 in Italy**

## Final Seminary

### 1) Objectifs :

- Have a session of Public Presentation
- Sharing the différent expérimentations

## Steering Group

- Evaluation
- Write the final report for National Agency

We have a evaluation sheet for every step of the project ( here annexe)

**Stefano Vitale**  
**(with the support of Nathalie Guegnard et David Altimir)**