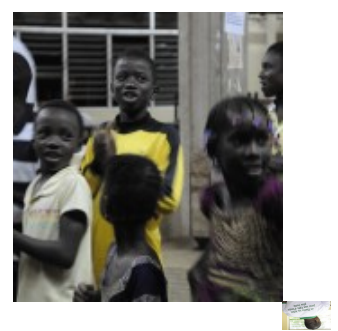
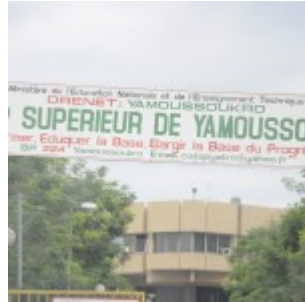


# Ceméa Ivory Coast



## OBJECTIVES AND ACTIVITIES

### Main objective

The Training, through active methods, of educational social stakeholders, volunteers and professionals, the incentive and impetus of training dynamics, the promotion of projects, the pooling of ideas, activities and initiatives for the transformation of educational and social practices.

### Specific objectives

1°- The organisation of all activities for educational purposes (seminar, research, extracurricular assistance, literacy, social assistance, policy, etc.)

2°- The training of educational and management personnel of

temporary and permanent communities.

3°- The organisation, leadership and management of stays for children and teenagers outside the family environment through recreational, relaxation, sports, excursion, tourist visit activities and discoveries, supported by a healthy, fit and proper diet, etc.

4°- The participation in sustainable development, in the fight against poverty through the training of young people and women in the skills required for undertaking income-generating activities in a vision of economic and financial empowerment.

5°- Educational assistance (monitoring of students who are struggling), the physical and moral protection of childhood and adolescence, re-education, the legal support of young offenders or victims of criminal offences, the fight against statelessness.

6°- International volunteering: organisation of stays for volunteers in partnership with other associations from other continents (especially Europe), international organisations and institutions.

7°- The development of "Action Research" in educational policy

## **ACTIVITIES CARRIED OUT**

1°- Training the supervisors of educational holiday and recreation centres (one work placement every year from 1969 to this year)

2°- Volunteering: "Project Globus" in Port Bouet and Bouaké

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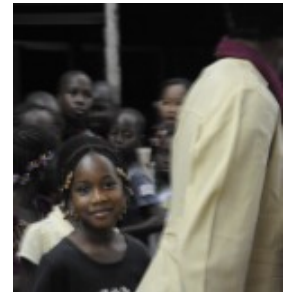
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# Ceméa Togo

## Presentation

### Activities

- working with young people about the school day
- raising awareness of the ecological dimension

dynamics: evening school, insertion: support for private foundations and companies

The Togo Training Centres for Active Education Methods are proposing to organise with the support of the Ministry of Tertiary Education, notably Inspections of the teaching district of Lomé “a festival of theatre” for the pupils of secondary schools and colleges of the jurisdiction.

In effect, this is an event of theatrical competition of which

will focus on the works written, pro-duced, put together and played by the pupils themselves under the teaching supervision of their teachers. This event, every two years, will take place in three phases: the phase of writing or pro-duction of the work, the phase of staging and the phase of representation to the audience or the fes-tival.

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## **Ceméa Gabon**



# **Presentation**

## **Objectives**

Approved by the Ministry of Youth and Sports, the Training Centres for Active Education Methods have technical recognition in the training of managerial staff of coordinators at the holiday centres in Gabon. It is for this reason why Training Centres for Active Education Methods are working in several areas, such as that of outdoors, and more specifically on the environmental issue.

## **2012 activities**

- Partnership: Gabon Training Centres for Active Education Methods have organised with a South Korean NGO: DAEJAYON a discussion in order to equip themselves on issues related to environmental protection.
- Trained coordinators have been to the holiday centres and summer camps in the summer of 2012. These coordinators trained in the field of ecology and biodiversity have raised the awareness of children. The majority of them having a line of work based on issues related to environmental education.



- DEAJAYON is in partnership with young people, and in universities and the Grandes Ecoles worldwide, and, through students' networks, supports programmes such as Green School, Green Campus and Green World and fighting for the protection of the global environment.
- Topics in the 2012 camps: protecting the environment, ecotourism, control of environmental risks, artistic creation, command of English and sports activities.

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# Ceméa Cameroon

## Presentation

### General objective

Assist in the training of man for its development

### Specific objective

- Promote active education methods
- Encourage exchanges between those who work in order to improve the living conditions of the target audience
- Gain a better awareness of early childhood by raising the awareness of decision-makers, partners and parents.

### Areas of intervention

- education for all
- leisure activities and holiday work
- promoting equality
- environmental protection and sustainable development
- training
- research

### The network may put into place the following strategies

- organisation of holiday work
- setting up of drop-in, leisure and supervisory centres
- setting up of children's groups
- setting up of listening, counselling and administration centres
- completion of studies
- dissemination of the research results
- setting up of a training centre based on active

education methods.

- Any other action which may enable the promotion of active methods.



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# **Ceméa Senegal**





# Presentation

## Objectives

Defence and promotion of the new education values and active education methods. The Senegal Training Centres for Active Education Methods implement voluntary, solidary and participatory actions whose objective is to contribute to the qualitative transformation of society, by relying in particular on:

- new relationships between individuals, based on more freedom and autonomy;
- a critical attitude;
- the respect for human rights, in particular those of women, children and the vulnerable classes.
- The transmission to young people of the values held by sport (team spirit, spirit of overcoming, discipline, respect for others etc.)
- The development of self-dependency, awareness and responsibility;
- The adopting of a socially responsible attitude;

- Preparation for their adult life;
- The existence of a meeting and outreach centre;
- The democratisation of young peoples' access to WCs,
- The response to the needs of breaking away from school timetables;
- Promoting social inclusion through sport;
- The development of traditional games;
- The guarantee of physical and emotional security for children and young people.

## Activities



Training of instructors at the Training Centres for Active Education Methods, training of teachers, general activities staff, organisers in specific fields, instructors and head teachers of educational communities.

## Field actions

Awareness, advocacy and lobbying. Organisation of educational communities: summer camps, sponsorship, teenagers' camps, construction sites etc. Setting up of early childhood community structures. Tool production workshops. Implementation of local development projects.





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# Ceméa Mali

## Presentation

The projects of the Mali Training Centres for Active Education Methods are part of the prerogatives objectives supported by Education for all, and the fight against poverty. The association is working on the improvement of the quality of reception reserved for young people and their families in

order to improve their quality of life.

Since 1997, Creation of a “refuge for children” shelter in Mali. This project is launched in 2003 by a grouping of village communities (in Mande):

- provides shelters, “children’s groups” today called “Refuge for children” for children from the age of 3 to 6. 28 small structures are opened in different villages where there is a fundamental school: 430 preschool children and at least 500 persons mobilised in Mali and France.

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# Association Grains of Peace

## Presentation

Grains of Peace is a local association recently set up by members of the Algerian Network of Mediators active since July 2005 throughout the national territory in setting up measures to prevent conflict and rebuild human relations in a society that has been marked by a period of sorrowful and often tragic events and is therefore seeking peace, tranquillity, justice and tolerance. Conflict management via meditation is one of the most practical ways to accomplish the association's goals and respond to beneficiaries' needs collectively.

At present, Grains of Peace has approximately twenty mediators, group leaders and trainers promoting intercultural exchanges who are active in various sectors (education, youth, mental health, justice and entrepreneurship).

Grains of Peace is active at a local, national and international level using methods and tools to promote and facilitate: participative communication, listening, understanding, valuing others, respecting difference, solidarity, cooperation, civic duty and active citizenship.

Grains of Peace uses artistic and multi-media tools (art, music, theatre, song, photos, videos, etc) as means of expression and of recognising potential.

Grains of peace implements educational programmes in relation to civic education, human rights and children's rights, citizenship, communications and peaceful conflict management.

Grains of Peace develops partnership projects with NGOs on a local, national and international scale.

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# **the Algerian Association for Children and Volunteer Foster Families (AAEFAB)**

## **Presentation**

Supporting the integration of vulnerable children into society.

Preventing infanticide and abandonment and providing assistance to vulnerable mothers.

Since 1987, this association has accommodated children deprived of their families in nurseries. It is unique thanks to its innovative approach to teaching: the *Loczy* method. The innovative aspect lies in the importance of the verbalisation, unstructured play and respect for independent activity. The association's work has always been characterised by a positive approach in connection with the intellectual, research, art and literary communities.

From the beginning, the association has sought to offer continuity for parents during the transition of their children from nursery school. This year, the association is seeking to strengthen support for "*Kafil*" (adoptive) families by developing a listening unit based on requests from parents in

relation to specific topics: legal, ethical, psychological, etc.

Thanks to its work in nursery schools, the association has developed specific expertise. It is seeking to share this expertise by creating a certified training programme for child-care assistants.

In 2014, lobbying initiatives will be strengthened to improve conditions under the Kafala law. This legal act provides for children that are no longer under the guardianship of the State but their adoptive parents. The Kafala law permits fostering but not adopting, preventing children from having the right to inherit. For the past ten years, the association has campaigned for “*Kafil*” children to be registered in the family book provided for in the Kafala Decision.

The association continues to push for changes to be made to the adoption law in Algeria and for the rights of single mothers. When the association was founded in 1987, this was a taboo subject within Algerian society. After many years of work, attitudes are changing and this subject has become less taboo but moreover remains an issue for women who still find themselves victims of social exclusion.

## **The ASDJN aims to**

- develop environmental education programme for young people
- promote the emergence of eco-citizenship within the framework of sustainable development
- to design and implement environmental protection projects

2014, through the strengthening of the ASDJN structures, the association grew to create a marine centre, an ecology-centre and green clubs.

# **The ecological education centre situated in the commune of Hydra (Algiers) aims to**

- create a meeting place for young people aimed at promoting environmental issues
- facilitate activity-based sessions
- educate young people as regards eco-citizenship so that they can themselves become vectors for environmental prevention messages among their peers.

This summer will see the launch of an ecological and scientific camp with a peer-based eco-citizenship educational dimension. Young people are educated so that they can become vectors of environmental prevention messages. This project is financed by the State and through partnerships with private and public enterprise.

“Eco clubs” in youth centres will be set up across all of Algeria’s *wilayas* (prefectures). This project should bridge existing education gaps, raise awareness about protecting the environment and reduce damage to ecosystems. The eco-club institution aims to raise awareness among young people in topics such as respect for nature, public health and the fight against pollution.

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