

Early Childhood Resource Pack – UNICEF

This Early Childhood Resource Pack is designed to help programme planners and managers understand the basic elements of the best start in life for children and how to most effectively work together to achieve those goals. It combines advocacy arguments with experiences, exercises and information that can be used to develop skills and understand programming for young children in development and emergency situations.

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More information here:

http://www.unicef.org/earlychildhood/index_42890.html

UNICEF Report: The State of the World's Children 2016 – A fair chance for every child

Every child has the right to health, education and protection, and every society has a stake in expanding children's opportunities in life. Yet, around the world, millions of children are denied a fair chance for no reason other than the country, gender or circumstances into which they are born. *The State of the World's Children 2016* argues that progress for the most disadvantaged children is not only a moral, but also a strategic imperative. Stakeholders have a clear choice to

make: invest in accelerated progress for the children being left behind, or face the consequences of a far more divided world by 2030. At the start of a new development agenda, the report concludes with a set of recommendations to help chart the course towards a more equitable world.

The report is available here:
http://www.unicef.org/publications/files/UNICEF_SOWC_2016.pdf

« COMPASITO », manual on human rights education for children – Council of Europe

Since the adoption of the Convention of the Rights of the Child, a fundamental change in paradigm has taken place in working with children, and this is the right for children to be consulted and to be heard on decisions concerning them. However, a meaningful participation of children is only possible if adults accept children as partners in issues that concern them. Making this a reality, and thus safeguarding the dignity of children, however, is a real challenge for adults; and the way adults deal with children reflects how society sees the future. Human rights and human rights education is a common learning process that concerns not only children, but adults as well.

The manual is available here:
<http://www.eycb.coe.int/compasito/default.htm>

UNICEF Report : For every child, a fair chance – The promise of equity

UNICEF's commitment to equity – giving a fair chance in life to every child, everywhere, especially the most disadvantaged – is built on the conviction that it is right in principle and evidence that it is right in practice. This report makes the case for closing persistent gaps in equity, because the cycle of inequity is neither inevitable nor insurmountable, and the cost of inaction is too high.

The report is available here:
http://www.unicef.org/nutrition/files/For_every_child_a_fair_chance.pdf

UN Women: Gender equality, child development and job creation: How to reap the 'triple dividend' from early childhood education and care

services

This brief synthesizes research findings, analysis and policy recommendations for realizing the triple dividend from early childhood education and care (ECEC) services. As those who carry out the bulk of childcare—as unpaid caregivers as well as service providers in day-care and preschool institutions—women have a huge stake in this issue. However, the implications for women, as mothers or childcare workers, have been insufficiently reflected in the work of international organizations and many national-level policies that tend to focus mainly on children.

This document is available here:
<http://www2.unwomen.org/~media/headquarters/attachments/sections/library/publications/2015/unwomen-policybrief02-genderequalitychilddevelopmentandjobcreation-en.pdf?v=1&d=20151216T170713>