Permanent Education Service CEMEA (Training centres for active learning methods) – Asbl

Presentation

CEMEA in the federation of Wallonia Brussels is

An educational MOVEMENT

which asserts that education is for all, without distinction of age, culture, sex, beliefs, social circumstances, that it is continual and that every human being can develop and transform himself throughout the lifespan;

which supports the idea that education must be grounded in activity, essential in individual training and in the acquisition of culture and which considers that the environment is primordial in the development of the individual.

A training organisation

which affirms that training is a space of permanent education, social existence characterised by the interests of collective action and that it must privilege the development of knowledge by the individual himself to strengthen his skills and his capacity for action; **which is addressed** towards all persons paid or volunatry, engaged in cultural, educational and social initiatives…and who, in their association, in their workplace, in their daily life, their personal commitments…believe in the

possibility of each person developing throughout his or her lifespan; **which puts in place** different systems (training, research, exchange…) to foster the emancipation and the awareness of agents of change on issues of education in society.

Activities

- Training in the field of permanent education (socio-cultural activities).
- Skills training for street and neighbourhood activities and extracurricular training.
- Training of professionals of the After-School Reception (ATL) for three to twelve year olds.
- Training of professionals in early years education (0-3 years).

The CEMEA respond to the demands of the organising powers or school directors by putting in place training projects adapted to their specific requirements.

A few examples

Activities encouraging self-expression, setting up projects, the development of well-being units, education about gender equality, integration of children with disabilities…

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ASMEA

Presentation

The aims of the ASMEA project are

- to encourage the integration of migrant students into the education system,
- to contribute to their integration into schools,
- to develop intercultural education.
- ASMEA is part of the European network “Schools without

racism” (1991)

The tasks

- To promote civil society through implementation of concrete social actions for sustainable development, contributing to the development and valuing of human potential.

ASMEA is active in national and European projects whose objectives are:

- social inclusion with particular focus given to the Roma community,
- equal development of communities,
- the reduction of school drop-out rates among disadvantaged students through leisure and prevention activities in education centres
- The creation of an information and advice centre to fight against unemployment.
- improved sanitation for the Roma (preventative health campaign, creation of a healthcare meeting point in remote areas)
- rehabilitation of infrastructure in isolated Roma communities
- training of socio-cultural facilitators
- promotion of the intercultural dimension
- sharing good practice in education with European associations through the creation of manual and an interactive platform on education for teachers, students and migrant associations in order to exchange methods and build tolerance.

The activities

- Social services for groups with fewer opportunities
- information, advice and mediation around domestic work
- permanent training

- Training for European, national and local socio-cultural facilitators
- Intercultural training for the promotion of inter-community collaboration.
- Environmental protection and preservation.
- information sharing with citizens
- organisation of inter-disciplinary seminars on sustainable development.
- Promotion of European and national culture.
- Partnership working with NGOs, educational institutions and local authorities.
- Surveys and research.
- Advocating for human rights.

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The European Intercultural Club (CLUBE)

Presentation

The European Intercultural Club (CLUBE) is a non-profit organisation set up in 1998 which works in the areas of youth, education and training. The Club organises activities which have “sense”, in other words activities which respect and promote those values and principles we consider to be “pillars” such as democracy, human rights, solidarity, equality, interculturality, respect and the valuing of difference.

Broadly, our objective is to develop the personal, professional, civic and inter-personal competencies of our members, associates and people in general. More specifically, our objective is to promote participation, capacity building and social inclusion of children, young people and adults in vulnerable situations. We do this through an assessment of their potential, using this potential as an agent for community and societal change, and its reinforcement through the development of essential competencies necessary for self actualisation, active citizenship and social cohesion.

In this context, we organise – an/or participate in partnership with other organisations – training programmes both nationally (short and mid-lenth) and at Euopean level, on facilitation, socio-educational youth work, education and social intervention, intercultural dialogue, social inclusion, participation, amongst other themes, as well as seminars, exchanges, educational cafés, workshops, intervention projects.

In Lisbon in 2014, in partnership with a French town hall, we organised the first bi-national holiday camp for adolescents living in France and Portugal. In 2015 we organised or co-organised several bi-national holiday stays, youth exchanges and professional exchanges.

We have an extensive network of partners, the majority NGOs,

charities and schools but also foundations, municipalities and companies. At a European level, we have partners in several countries (France, Spain, Italy, Germany, Poland, Belgium, Sweden, amongst others).

We have also widened our network in the Maghreb (Tunisia and Algeria).

In the area of European mobility, we are an intermediary host organisation which, over the past year alone has hosted more than 200 young people and adults through the former Leonardo Da Vinci programme (now integrated into the Erasmus+ programme). We ensure their educational, linguistic and cultural preparation, placing them in Portuguese organisations related to their area of training, ensuring they are supported and mentored during their placement as well as evaluating their experiences of mobility.
We have an on-line radio which we use and promote as an educational and teaching tool in developing a range of competencies, especially linguistic and intercultural ones. You can listen to it here:

https://clubeinterculturaleuropeu.wordpress.com/category/a-radio-do-clube/

Since November 2014 we have been the management organisation of the Sementes a Crescer – E5G project (part of the Escolhas programme), which steps in to help socio-economically vulnerable children and young people. This project is based in Olaias, a neighbourhood in Beato, and for the past 12 years it has responded to the needs of the local population through the use of a community space, and to professional who offer varied and tailored support in the search for social, educational, economic, professional or training solutions.

The aim of the Sementes a Crescer – E5G project is the social inclusion of its target audience (children and young people from 6 to 24 years old) through activities which stimulate the

development and retention of personal, social and educational skills, with the aim of combating instances of school dropout, absenteeism, educational failure, risky behaviour and juvenile delinquency.

The project also aims to encourage the psycho-social and emotional development of participants through education and training activities as well as play, sport, culture and civic-based activities and related to health, collective action, empowerment and social enterprise.

Inclusion through sport is an area which we are just beginning to get involved in through the promotion of French kick-boxing to different audiences.

Theatre for the oppressed and creative writing workshops are tools we regularly use and which contribute to personal transformation as well as social transformation.

In Lisbon we are on the Municipal Council for Interculturality and Citizenship and the Municipal Council for Youth.

Internationally, we are members of FICEMEA (International Federation of Ceméa), ALDA (European Association for Local Democracy) and the euro-meditterranean network MER (Mobility, Exchange, Reciprocity).

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Italian federation of the Ceméa

Presentation



FITCEMEA was created in 1950 and brings together organisations and cooperatives across 12 regions of Italy (Piemonte, Lombardia, Veneto, Toscana, Emilia Romagna, Lazio, Campania, Sardegna).
The idea is to bring regional standards in line with the federal standard.
Each regional organisation brings together youth workers, educators, psychologists, activities facilitators specialising in early childhood and educational play.

The aims of the organisation are

1. To promote the activities of training centres using active education methods to organisations working with local authorities and the schools sector.
2. To develop partnerships through organisation of training, of seminars for youth workers, educators and activity facilitators.
3. To develop different forms of international cooperation which foster the integration of youth workers into the European environment and allow for skills transfer and experience sharing.
4. To promote the development of educational and cultural activities for young people during their free time. A fundamental aspect being the work carried out with families and early childhood structures.

In order to implement these objectives FIT organises educational conferences, training, local and international –level workshops.

Activities

FIT carries out its activities using differing kinds of activities

- social: holidays and leisure, early childhood, youth, sustainable development, scientific activities, media education, environmental education.
- management of activities on the ground: management of crèches, workshops for children and young people, children's centres, toy library, active citizenship projects in towns
- Training of teachers and social actors, specialists in professional activity facilitation training and trainers specialised in intercultural training.





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Ceméa France

Presentation

The CEMEA are a popular education movement, a new education movement and a training organisation. They are structured by a national network composed of twenty-seven territorial associations and belong to a network of more than twenty-six European associations (EAICY). They are non-profit organisations recognised as being of public utility, partner in public schools and authorised for training by the ministeries of young people and sports, and national education.

The CEMEA have been engaged since 1937 in initiatives with and for young people in the social and educational domains: leisure activities, entertainments, cultural support, media, social and professional integration, mental health, Europe and international. The CEMEA rely on the voluntary sector comprising field practitioners (teachers, specialist educators, facilitators, doctors, development workers…) and their principle means of action is training all communities (young people, facilitators, educators and teachers, families, directors of schools and associations, elected representatives). They reach on average 80,000 educational agents each year thanks to the initiative of 550 paid workers

and 4,000 volunteer trainers. 1400 professional facilitators are trained each year.

The aims are to

- Build a new education for the 21st century
- Bring formal and informal education to life, develop cultural practices and the fight against all exclusion
- Take action within institutions for youth and popular education
- Commit to sustainable development for greater inter-generational solidarity, in Europe and worldwide.
- Consolidate holiday and leisure centres, and campaign for the right of everyone to take holiday.

Activities



Ceméa are involved

- in and related to education
- in the organisation of free time and leisure activities
- in cultural and media sectors
- in educational and social action
- internationally, in intercultural education.

Today’s environment is as local as it is international. Education of European and global citizenship, in terms of knowledge, critical reading and decryption is of current and future concern.

Ceméa are engaged in this type of education in three ways:

- European Education Is about raising awareness amongst young people, educational and social stake-holders and

getting them involved in European politics, fostering discovery and learning of European diversity.

- Education in Europe Is the involvement in education-related campaigns, on issues specifically concerning education and youth, such as the right and access to mobility for all, or the recognition of informal education
- World-wide education Solidarity and international citizenship fall within the desire to promote all forms of solidarity between groups, peoples, countries and cultures.

To do this Ceméa develops different types of projects



- Professional mobility projects
- Volunteering
- Youth exchanges
- Training for executives on civil society
- Studies







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Conference on Post-Growth at the European Parliament,

September 2018 – Challenges and Prospects

Questionning the dogma of growth, which has become incompatible with the human and ecological wellbeing

The historic conference held in the European Parliament in Brussels on ‘post-growth’ revealed the clash around the crucial question: is it possible to decouple CO2 emissions from economic growth rates and to continue indefinitely the march towards a ‘Green Growth’?

A historic conference was held on 18 and 19 September at the European Parliament in Brussels, on “post-growth”, bringing together scientists, politicians and decision-makers. The event was organized by members of Parliament from five different political parties, together with trade unions and NGOs, and aimed to explore the possibility of a “post-growth economy” in Europe. The conference was preceded by a seminar on ‘degrowth’ organized by the Université Libre de Bruxelles, which brought together scientists from all over Europe involved in research around degrowth. We have followed these four days of debate representing Polis association.

What has impressed us is the journey of this notion, marginal so far, which has succeeded in penetrating the hard core of institutional and decision-making circles, until becoming an object to be debated at the level of the European Parliament. The opening of the conference by Mrs Vestager, European Commissioner for Competition, is significant of the importance that European institutions are beginning to give to this notion.

At the same time, the debate clearly showed that the concept of degrowth is no longer a concept marking an ideological stance, but an operational concept. In this regard, several researchers have presented research carried out all over Europe and up to the United States (within the MIT), with concrete proposals on the implementation of degrowth initiatives at the economic level.

To give some examples, the presentations included studies on governance and post-growth policy making, case studies on Transition Movements (in Sweden, the Netherlands and elsewhere), developments in the area of municipal sufficiency policies, initiatives on circular economy and zero waste policies, initiatives in urban and transport planning, research for alternatives to GDP and for Corporate and Social Responsibility instruments and reporting standards, research on ecological footprint leading to proposals for a Sustainable Consumption, as well as proposals for cooperation, collective action in view of the establishment of an open horizontal organisation of the degrowth movement.

On the occasion of the conference an appeal to the European institutions was launched, signed by 200 university scientists, and published in the media of 16 European countries [in English, in 'the Guardian']: <https://www.theguardian.com/politics/2018/sep/16/the-eu-needs-a-stability-and-wellbeing-pact-not-more-growth>]: "For the past seven decades, GDP growth has stood as the primary economic objective of European nations. But as our economies have grown, so has our negative impact on the environment. We are now exceeding the safe operating space for humanity on this planet, and there is no sign that economic activity is being decoupled from resource use or pollution at anything like the scale required. Today, solving social problems within European nations does not require more growth. It requires a fairer distribution of the income and wealth that we already have."

We felt during and after the conference that two languages were being spoken and that two opposing views were competing. The representatives of the European Commission were talking about Green Growth and were convinced that a decoupling of CO2 emissions and economic growth rates is possible. On the other hand, the Degrowth movement (basically, represented by people and institutions gathered around the call of the Université Libre de Bruxelles) was arguing for the opposite. It quickly became clear that concrete measures and details of a post-growth society cannot be clarified if the fundamental question of decoupling is not resolved.

To find out more, consult the work of the group 'Research and Degrowth', an academic association dedicated to research, training, and awareness on degrowth: <https://degrowth.org/>

Yolanda Ziaka