

Education for sustainable development – UNESCO Green Citizens Project

As the lead UN agency for Education for Sustainable Development, UNESCO has developed, within the framework of the COP21 the UNESCO GREEN CITIZENS, a project consisting of a multimedia platform and a travelling exhibition which aim to highlight the remarkable work of men and women who work every day to transmit best practices to future generations. The “UNESCO GREEN CITIZENS: Pathfinders for Change” exhibition showcases eight emblematic projects on education for sustainable development while the sharing platform allows educators from all around the world to share their best practices. More than 100 project holders have already shared their initiatives.

You can also share your initiatives here:
<http://en.unesco.org/greencitizens/your-stories>

UNESCO: The World Heritage in Young Hands – Educational Resource Kit for teachers

The World Heritage in Young Hands Educational Resource Kit for secondary school teachers is one of the main tools of the World Heritage Education Programme. It aims to sensitize young people to the importance of preserving their local, national and world heritage. The Kit promotes discussion and listening

to others, resulting in re-affirmation of identity, whilst promoting mutual respect and respect for diversity. It serves as a valuable bridge for bringing together young people, teacher, heritage specialists and other stakeholders in a situation in which they can learn together and from each other and which results in knowledge and appreciation for their local and world heritage.

The kit is available here:
<http://whc.unesco.org/uploads/activities/documents/activity-54-19.pdf>

Manifesto: Educate towards environment and sustainable development – So that Europe takes action

Environmental education towards sustainable development (EESD) is a necessity for our societies. Since the challenges are growing and becoming more complex, this education requires more than ever the implementation of voluntary and consistent policies at a European level. However, the commitments made by the governments are still too little visible on the field. Starting from this fact, more than 150 actors, associations and institutions involved in EESD from different countries participated in the drafting of the Manifesto “Educate towards environment and sustainable development “. They gathered in the Manifesto 20 proposals for an ambitious EESD in Europe that applies to the school sector, non-formal education,

second grade teaching, the labor sector, to professionalism and evaluation of EESD and finally to the effective integration of EESD in the heart of European policies.

The manifesto is available here:
<http://for-eesd-in-europe.org/sites/default/files/manifeste%20EEDD%20-%20English.pdf>

You can support the manifesto here:
<http://for-eesd-in-europe.org/>