

# Association ADEVI



## Presentation

The Peruvian association ADEVI was founded in 1979. This human rights organisation consists of nurses, schoolteachers, legal experts and journalists. In the beginning, its aims were to provide material aid and to supply legal advice to families coming down from the high plateaus of the Sierra and the Andes mountain range. In view of the context of war between the armed forces and the Shining Path guerillas, a significant number of families speaking Quechua came to settle around Lima.

Since the nineties, faced with economic difficulties, the aims of the association were modified in order to work with the residents of shanty-towns in Lima.

The association has established work with children within a global strategy. For example, ADEVI does not limit itself to nutritional programmes for children but acts within the perspective of preventative healthcare and, on a more global scale, within an educational perspective and within the broader perspective of working with families. The concept involves organising oneself with families to set up projects and coordinate them with local and national institutions. The idea is to develop a communitarian programme of organisation in the local districts in conjunction with schools, churches,

local authorities and state institutions.

ADEVI is concerned to act with and for these populations by reinforcing the process of autonomy. ADEVI is supported by the process of organisation of the beneficiaries. The NGOs need to be levers to facilitate the organisation of families, citizens in the projects within which they are the principle actors. The role of ADEVI is to be a catalyst, a facilitator of the process of growing awareness of the need to be organised and to inform people about their rights.

ADEVI instigates the organisation of the inhabitants of shanty-towns by putting in place commissions on schools, installing main drainage, water and education. These committees are sources of learning, public speaking, social organisation, mobilisation and politicisation. ADEVI integrates its initiatives into these organisational networks.

## **Activities**

Examples of activities: awareness raising and prevention with families on the question of child labour and the establishment of an educational centre. The basis of the work rests on a communal experience which permits the initiation of a dialogue on questions of education and child labour.

Preventative initiatives in the domain of health are not limited to providing information. The prevention is linked to the organisation and mobilisation of resources at the heart of the community.



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# TITIRISOL



## Presentation

The puppet theatre company “TitiriSol” was born in Havana, Cuba in 1969. Since then, the company has a variety of

presentations, workshops and conferences that promote puppet theatre, which allows a link between universal literature and different socio-cultural contexts where stories and images develop. In addition, the interesting world of puppets is presented in a healthy and entertaining way, as well as the relationship they have with other artistic disciplines, enriching the cultural activities of which children, youth and adults are a part. To date, the company has received numerous national and international recognitions, which has led to its participation in different festivals such as the International Puppet Festival "Rosete Aranda", the National Puppet Festival "Rosario Castellanos", as well as the 6th FESTIVAL MARIONETTES, of the French Overseas Department of Martinique, held in 2017.



### Themes developed

Children, youth, specific audiences, education, art, culture, cultural diversity, training and social development.

### Objective

- To make culture and its various manifestations a pillar of education through alternative teaching and learning processes that take into account the daily context of the actors involved;

- To promote respect for cultural diversity and for the participating social actors as a means of social transformation;
- Contribute to the social integration of vulnerable and specific groups in the process of social and sustainable development, taking into account culture as a nodal axis and adding the element of education, health and citizen participation.

## Activities



- Accompaniment of cultural promoters to integration and the link with the active participation of social actors;
- Integration of children and youth in cultural proposals with emphasis on the preservation of the collective memory based on daily life;
- the evaluation of social impact projects, taking into account the appropriation of collectives and integration into endogenous processes;
- Integration of methodologies favouring a more active and representative presence of the beneficiary communities.

## Trainings

In Spanish:

- Cooperative and scenic games for the integration of social actors;
- Educational services and elements for the integration of schools in the museum space;
- Animation and manipulation techniques in puppet theatre;
- Construction and development of puppets and animated objects;
- Diploma in the development of the artistic potential of teachers in basic education;
- Art and culture: elements for a new education ;
- Management of social projects;
- Workshop on diagnostic techniques for emancipatory participation;
- Promotion of audiences and exploration of the public profile;
- Elements of group integration.





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## **El Abrojo**



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## **Presentation**

### **Themes**

Childhood, Adolescence and Youth, Leisure and Recreation, Work, Environment, Basic Life Skills, Substance Abuse Prevention, Educational Media Education and ICTs.

### **Projects**

#### **Children, Youth and Adolescents Program**

To promote their social inclusion and rights through these 3 areas of action: socio-educational programmes – training and research – advocacy in public policies.

- Casa Abierta, Repique, MandalaVos, Trampolines etc... The project is based on the following principles: spaces for educational and social activities; involvement of families and the local institutional and community



fabric.

- Itinerant bus with a socio-educational aim for street children and adolescents.

### **Recreation and Leisure Program: La Jarana**

To develop cultural promotion and encourage leisure, sport, free time and recreation in a multidisciplinary perspective.



- Training focused on the production of socio-cultural proposals adapted to community realities for young people/adolescents.
- Training on leisure for educators, teachers and social professionals.
- Participation in the 2nd International Congress of Games, Free Time and Leisure in May 2018.

### **Life Skills Program**



Développement des compétences psychosociales et interpersonnelles en vue de réduire les comportements à risque et d'améliorer le bien-être individuel et collectif.

- Responsible Education (2016-17): working on emotions and creativity in schools through an online platform for exchanges and teacher training.
- Political and technical management of a programme carried out under an agreement with the National Office for Drugs to promote sport and health (2013-15): workshops and teaching tools for youth workers.
- Responsible education (2016-17): work on the Alter-Actions Program (since 1995) Action research, activities and advocacy to reduce the risks and harms inherent in drug use. This programme is divided into three areas: socio-health (family and community approach), cultural (promotion of responsible consumption) and educational (targeting adolescents and educational institutions):



- Responsible consumption (Consumo Cuidado): project following a contextual approach to drug use, aimed at consumers.
- Masculino-Feminino: reflection on the sufferings linked to the injunctions of a patriarchal society on the behaviours and emotions expected from women and men (sexual assignment) in order to think about the alternatives of being a gender.

### **Work: Generating opportunities (Socio Laboral)**

In collaboration with public institutions and civil society actors with a view to local development, El Abrojo supports the idea of work as a generator of opportunities:

- Technical assistance, support and training for social cooperatives and also for entrepreneurs (incubation and support for micro-entrepreneurs).
- Employability project: social and professional training of young people in ICT'S.
- Sports Square (Plazas de Deportes): socio-educational and professional experience for adults in a situation of prolonged unemployment.

### **Trainings**

- Recreation course, 150 hours; in Spanish
- Tools for social workers, 80 hours in semi-presence; in Spanish
- Applied training for workspaces, 8 to 20 hours, in Spanish

## Teaching tools

Multitude of teaching tools according to the programs.

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