

the Algerian Association for Children and Volunteer Foster Families (AAEFAB)

Presentation

Supporting the integration of vulnerable children into society.

Preventing infanticide and abandonment and providing assistance to vulnerable mothers.

Since 1987, this association has accommodated children deprived of their families in nurseries. It is unique thanks to its innovative approach to teaching: the *Loczy* method. The innovative aspect lies in the importance of the verbalisation, unstructured play and respect for independent activity. The association's work has always been characterised by a positive approach in connection with the intellectual, research, art and literary communities.

From the beginning, the association has sought to offer continuity for parents during the transition of their children from nursery school. This year, the association is seeking to strengthen support for "*Kafil*" (adoptive) families by developing a listening unit based on requests from parents in relation to specific topics: legal, ethical, psychological, etc.

Thanks to its work in nursery schools, the association has developed specific expertise. It is seeking to share this expertise by creating a certified training programme for child-care assistants.

In 2014, lobbying initiatives will be strengthened to improve

conditions under the Kafala law. This legal act provides for children that are no longer under the guardianship of the State but their adoptive parents. The Kafala law permits fostering but not adopting, preventing children from having the right to inherit. For the past ten years, the association has campaigned for “*Kafil*” children to be registered in the family book provided for in the Kafala Decision.

The association continues to push for changes to be made to the adoption law in Algeria and for the rights of single mothers. When the association was founded in 1987, this was a taboo subject within Algerian society. After many years of work, attitudes are changing and this subject has become less taboo but moreover remains an issue for women who still find themselves victims of social exclusion.

The ASJDN aims to

- develop environmental education programme for young people
- promote the emergence of eco-citizenship within the framework of sustainable development
- to design and implement environmental protection projects

2014, through the strengthening of the ASDJN structures, the association grew to create a marine centre, an ecology-centre and green clubs.

The ecological education centre situated in the commune of Hydra (Algiers) aims to

- create a meeting place for young people aimed at promoting environmental issues
- facilitate activity-based sessions
- educate young people as regards eco-citizenship so that they can themselves become vectors for environmental prevention messages among their peers.

This summer will see the launch of an ecological and scientific camp with a peer-based eco-citizenship educational dimension. Young people are educated so that they can become vectors of environmental prevention messages. This project is financed by the State and through partnerships with private and public enterprise.

“Eco clubs” in youth centres will be set up across all of Algeria’s *wilayees* (prefectures). This project should bridge existing education gaps, raise awareness about protecting the environment and reduce damage to ecosystems. The eco-club institution aims to raise awareness among young people in topics such as respect for nature, public health and the fight against pollution.

Sends

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