PASEC2014 – Education System Performance in Francophone Sub-Saharan Africa: Competencies and Learning Factors in Primary Education

This report edited by the Conference of Ministers of education of “la Francophonie” presents the results of the PASEC2014 assessment. Ten countries participated in the PASEC2014 assessment: Benin, Burkina Faso, Burundi, Cameroon, Chad, Côte d’Ivoire, Congo, Niger, Senegal and Togo. This assessment has enabled the measurement of pupil competency levels at the beginning and the end of primary school, in their language of instruction and mathematics. It has also analyzed the factors related to education system performance in the countries assessed, by the collection of contextual data from pupils, teachers and school headmasters, through questionnaires.

The report is available here: http://www.pasec.confemen.org/wp-content/uploads/2015/12/Rapport_Pasec2014_GB_webv2.pdf