

# Ceméa Cameroon

## Presentation

### General objective

Assist in the training of man for its development

### Specific objective

- Promote active education methods
- Encourage exchanges between those who work in order to improve the living conditions of the target audience
- Gain a better awareness of early childhood by raising the awareness of decision-makers, partners and parents.

### Areas of intervention

- education for all
- leisure activities and holiday work
- promoting equality
- environmental protection and sustainable development
- training
- research

### The network may put into place the following strategies

- organisation of holiday work
- setting up of drop-in, leisure and supervisory centres
- setting up of children's groups
- setting up of listening, counselling and administration centres
- completion of studies
- dissemination of the research results
- setting up of a training centre based on active education methods.
- Any other action which may enable the promotion of

active methods.



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# Association CAEB (Benin Council for Educational Activities)



*consultation sur place dans la  
bibliothèque de Porto-Novo I*



## Presentation

Non-governmental organisation (NGO) specialising in training, schooling and education and development.

The aim is to ensure the ongoing training of educators in order to promote the well-being of children, women, adolescents and adults. This implies partnership actions which create and build a network of educational and social spaces for education and training.

Structuring: a national bureau and six sub-prefectoral departmental and sub-prefectoral delegation satellites.

- Approach Ministers responsible for education and suggest that the association participates in determining educational policies and improvements to education quality.
- Develop leisure, social action and cultural programmes;
- Fight to promote human rights and children's rights.
- Strive to ensure basic schooling for children, adolescents, young people, women and adults by providing alphabetisation classes and by grouping some participants in revenue-generating projects as part of an integrated development approach and *Education For All*.

- Fight juvenile delinquency by appropriate preventive initiatives and family and social reintegration.

## Activity

- The Opération Bouquins du Bénin (OBB) which consists of providing disadvantaged schools with textbooks and teaching materials and of meeting the specific training needs of teachers in the use of these textbooks and various equipment of future development officers.
- Children's groups: their organisation is done in rotation by mothers trained for this purpose in order to create of playful preschool education.
- Setting up of scientific and technical discovery clubs, physical, sports and socially responsible activities, artistic expression, leisure centre without accommodation
- Training of primary teachers in Scientific and Technological Education and in Artistic Education.
- Creation and organisation of School and University libraries in all centres of the CAEB (one for every department).
- Promotion of excellence in a school and university environment (VALLET Scholarship), approximately 1,000 beneficiaries throughout Benin.
- Education about Better Nutrition of children (from the age of 0 to 5) in the communes at risk
- Sponsoring of children.
- Career centres (sewing and hairdressing) for young girls who find themselves out of school.
- Organisation of cyber cafés and a language laboratory.
- Maxillofacial surgery (in collaboration with Médecins du Monde).
- Leisure activities with children and teenagers.
- The Community school of Besseh is aimed at training articulating intellectual and productive work.



Service de pesée: lecture de la balance par un membre du comité à Avagbodji



Jeux des enfants au siège du CAEB à Porto-Novo



Consultation sur place dans la bibliothèque de Porto-Novo I



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# CEDEM



## Presentation

The CEDEM (Education and Development Centre for Mauritian Children) is one of the non-governmental organisations that looks after vulnerable children including handicapped children, orphans, abuse victims, poverty-stricken children and street children, thanks mainly to a plethora of social and educational services and projects. The CEDEM actively campaigns to promote children's survival, protection, development and rights. Its main objective is to improve the quality of children's lives.

In 2009, the CEDEM celebrated its 25 year anniversary. The organisation and its partners are now more determined than ever to continue to fight for a Mauritius that is worthy of its children.

# Mission

To give each child a better future.

# Vision

A society where each child is cherished and has access to high-quality education.

# Goals

- Offering Mauritian children a comprehensive education that is not merely academic but also providing them with the tools to become well-adjusted citizens who are useful to society.
- Support vulnerable children and children in need.
  - Raise awareness among parents of their key role in educating children.
  - Support families in difficulty.
- Train teachers, youth workers and social workers.
- Offer Mauritian children recreational opportunities targeting the most deprived areas of the island as a priority.

# Projects/activities

- Early childhood development centre: the preschool section of the specialist schools for children including those that target children that are handicapped or slow learners
- Activity and recreational unit
- Children's home: gradual rebuilding within an appropriate framework
- Community development project: setting up of educational and social projects in underprivileged areas. Street library, English and French language programmes, Street activity sessions, Parent training, building refurbishment

- A project specifically aimed at integrating handicapped children : in a primary and secondary school with specially adapted sections for slow learners and handicapped children
- A family advice centre: a forum for listening offering support and advice, practical and concrete solutions to problems, timely assistance from doctors, speech and language therapists, psychologists and educational consultants.
- A therapeutic unit: medical treatment with a full range of therapies available including physiotherapy, massage therapy and psychotherapy
- A training school: for training young volunteers between 14 and 25 years, CEDEM staff, parents and members of other organisations.



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# Permanent Education Service CEMEA (Training centres for active learning methods) – Asbl

## Presentation



CEMEA in the federation of Wallonia Brussels is

### **An educational MOVEMENT**

**which asserts** that education is for all, without distinction of age, culture, sex, beliefs, social circumstances, that it is continual and that every human being can develop and transform himself throughout the lifespan;

**which supports** the idea that education must be grounded in

activity, essential in individual training and in the acquisition of culture and which considers that the environment is primordial in the development of the individual.

### **A training organisation**

**which affirms that** training is a space of permanent education, social existence characterised by the interests of collective action and that it must privilege the development of knowledge by the individual himself to strengthen his skills and his capacity for action; **which is addressed** towards all persons paid or voluntary, engaged in cultural, educational and social initiatives...and who, in their association, in their workplace, in their daily life, their personal commitments...believe in the possibility of each person developing throughout his or her lifespan; **which puts in place** different systems (training, research, exchange...) to foster the emancipation and the awareness of agents of change on issues of education in society.

## **Activities**

- Training in the field of permanent education (socio-cultural activities).
- Skills training for street and neighbourhood activities and extracurricular training.
- Training of professionals of the After-School Reception (ATL) for three to twelve year olds.
- Training of professionals in early years education (0-3 years).

The CEMEA respond to the demands of the organising powers or school directors by putting in place training projects adapted to their specific requirements.

### **A few examples**

Activities encouraging self-expression, setting up projects, the development of well-being units, education about gender equality, integration of children with disabilities...



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# Ceméa Senegal



# Presentation

## Objectives

Defence and promotion of the new education values and active education methods. The Senegal Training Centres for Active Education Methods implement voluntary, solidary and participatory actions whose objective is to contribute to the qualitative transformation of society, by relying in particular on:

- new relationships between individuals, based on more freedom and autonomy;
- a critical attitude;
- the respect for human rights, in particular those of women, children and the vulnerable classes.
- The transmission to young people of the values held by sport (team spirit, spirit of overcoming, discipline, respect for others etc.)
- The development of self-dependency, awareness and responsibility;

- The adopting of a socially responsible attitude;
- Preparation for their adult life;
- The existence of a meeting and outreach centre;
- The democratisation of young peoples' access to WCs,
- The response to the needs of breaking away from school timetables;
- Promoting social inclusion through sport;
- The development of traditional games;
- The guarantee of physical and emotional security for children and young people.

## Activities



Training of instructors at the Training Centres for Active Education Methods, training of teachers, general activities staff, organisers in specific fields, instructors and head teachers of educational communities.

## Field actions

Awareness, advocacy and lobbying. Organisation of educational communities: summer camps, sponsorship, teenagers' camps, construction sites etc. Setting up of early childhood community structures. Tool production workshops. Implementation of local development projects.





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# **Ceméa Mali**

## **Presentation**

The projects of the Mali Training Centres for Active Education Methods are part of the prerogatives objectives supported by Education for all, and the fight against poverty. The association is working on the improvement of the quality of reception reserved for young people and their families in

order to improve their quality of life.

Since 1997, Creation of a “refuge for children” shelter in Mali. This project is launched in 2003 by a grouping of village communities (in Mande):

- provides shelters, “children’s groups” today called “Refuge for children” for children from the age of 3 to 6. 28 small structures are opened in different villages where there is a fundamental school: 430 preschool children and at least 500 persons mobilised in Mali and France.

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# ASMEA

## Presentation

### The aims of the ASMEA project are

- to encourage the integration of migrant students into the education system,
- to contribute to their integration into schools,
- to develop intercultural education.
- ASMEA is part of the European network “Schools without racism” (1991)

### The tasks

- To promote civil society through implementation of concrete social actions for sustainable development, contributing to the development and valuing of human potential.

ASMEA is active in national and European projects whose objectives are:

- social inclusion with particular focus given to the Roma community,
- equal development of communities,
- the reduction of school drop-out rates among disadvantaged students through leisure and prevention activities in education centres
- The creation of an information and advice centre to fight against unemployment.
- improved sanitation for the Roma (preventative health campaign, creation of a healthcare meeting point in



- remote areas)
- rehabilitation of infrastructure in isolated Roma communities
- training of socio-cultural facilitators
- promotion of the intercultural dimension
- sharing good practice in education with European associations through the creation of manual and an interactive platform on education for teachers, students and migrant associations in order to exchange methods and build tolerance.

## **The activities**

- Social services for groups with fewer opportunities
- information, advice and mediation around domestic work
- permanent training
- Training for European, national and local socio-cultural facilitators
- Intercultural training for the promotion of inter-community collaboration.
- Environmental protection and preservation.
- information sharing with citizens
- organisation of inter-disciplinary seminars on sustainable development.
- Promotion of European and national culture.
- Partnership working with NGOs, educational institutions and local authorities.
- Surveys and research.
- Advocating for human rights.

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# The European Intercultural Club (CLUBE)

## Presentation

The European Intercultural Club (CLUBE) is a non-profit organisation set up in 1998 which works in the areas of youth, education and training. The Club organises activities which have “sense”, in other words activities which respect and promote those values and principles we consider to be “pillars” such as democracy, human rights, solidarity, equality, interculturality, respect and the valuing of difference.

Broadly, our objective is to develop the personal, professional, civic and inter-personal competencies of our members, associates and people in general. More specifically, our objective is to promote participation, capacity building and social inclusion of children, young people and adults in vulnerable situations. We do this through an assessment of their potential, using this potential as an agent for community and societal change, and its reinforcement through the development of essential competencies necessary for self actualisation, active citizenship and social cohesion.

In this context, we organise – an/or participate in partnership with other organisations – training programmes

both nationally (short and mid-length) and at European level, on facilitation, socio-educational youth work, education and social intervention, intercultural dialogue, social inclusion, participation, amongst other themes, as well as seminars, exchanges, educational cafés, workshops, intervention projects.

In Lisbon in 2014, in partnership with a French town hall, we organised the first bi-national holiday camp for adolescents living in France and Portugal. In 2015 we organised or co-organised several bi-national holiday stays, youth exchanges and professional exchanges.

We have an extensive network of partners, the majority NGOs, charities and schools but also foundations, municipalities and companies. At a European level, we have partners in several countries (France, Spain, Italy, Germany, Poland, Belgium, Sweden, amongst others).

We have also widened our network in the Maghreb (Tunisia and Algeria).

In the area of European mobility, we are an intermediary host organisation which, over the past year alone has hosted more than 200 young people and adults through the former Leonardo Da Vinci programme (now integrated into the Erasmus+ programme). We ensure their educational, linguistic and cultural preparation, placing them in Portuguese organisations related to their area of training, ensuring they are supported and mentored during their placement as well as evaluating their experiences of mobility.

We have an on-line radio which we use and promote as an educational and teaching tool in developing a range of competencies, especially linguistic and intercultural ones. You can listen to it here:

<https://clubeinterculturaleuropeu.wordpress.com/category/a-radio-do-clube/>

Since November 2014 we have been the management organisation of the Sementes a Crescer – E5G project (part of the Escolhas programme), which steps in to help socio-economically vulnerable children and young people. This project is based in Olaias, a neighbourhood in Beato, and for the past 12 years it has responded to the needs of the local population through the use of a community space, and to professionals who offer varied and tailored support in the search for social, educational, economic, professional or training solutions.

The aim of the Sementes a Crescer – E5G project is the social inclusion of its target audience (children and young people from 6 to 24 years old) through activities which stimulate the development and retention of personal, social and educational skills, with the aim of combating instances of school dropout, absenteeism, educational failure, risky behaviour and juvenile delinquency.

The project also aims to encourage the psycho-social and emotional development of participants through education and training activities as well as play, sport, culture and civic-based activities and related to health, collective action, empowerment and social enterprise.

Inclusion through sport is an area which we are just beginning to get involved in through the promotion of French kick-boxing to different audiences.

Theatre for the oppressed and creative writing workshops are tools we regularly use and which contribute to personal transformation as well as social transformation.

In Lisbon we are on the Municipal Council for Interculturality and Citizenship and the Municipal Council for Youth.

Internationally, we are members of FICEMEA (International Federation of Ceméa), ALDA (European Association for Local Democracy) and the euro-mediterranean network MER (Mobility, Exchange, Reciprocity).

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# Italian federation of the Ceméa

## Presentation



FITCEMEA was created in 1950 and brings together organisations and cooperatives across 12 regions of Italy (Piemonte, Lombardia, Veneto, Toscana, Emilia Romagna, Lazio, Campania, Sardegna).

The idea is to bring regional standards in line with the federal standard.

Each regional organisation brings together youth workers, educators, psychologists, activities facilitators specialising in early childhood and educational play.

**The aims of the organisation are**

1. To promote the activities of training centres using active education methods to organisations working with local authorities and the schools sector.
2. To develop partnerships through organisation of

training, of seminars for youth workers, educators and activity facilitators.

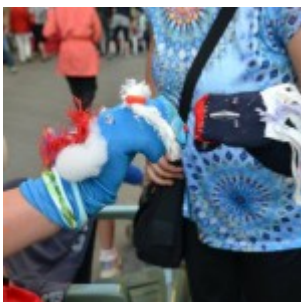
3. To develop different forms of international cooperation which foster the integration of youth workers into the European environment and allow for skills transfer and experience sharing.
4. To promote the development of educational and cultural activities for young people during their free time. A fundamental aspect being the work carried out with families and early childhood structures.

In order to implement these objectives FIT organises educational conferences, training, local and international –level workshops.

## Activities

**FIT carries out its activities using differing kinds of activities**

- social: holidays and leisure, early childhood, youth, sustainable development, scientific activities, media education, environmental education.
- management of activities on the ground: management of crèches, workshops for children and young people, children's centres, toy library, active citizenship projects in towns
- Training of teachers and social actors, specialists in professional activity facilitation training and trainers specialised in intercultural training.





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# Gyerekparadicsom

## Presentation

Gyerekparadicsom's aim is to develop and augment their work relating to socio-cultural activities in Hungary.

The organisation helps professionals and youth organisations. Since 2003, the organisation has organised a series of inter-professional conferences in Hungary for professionals working with children.

The scope of their activities includes international projects which they share with other Hungarian organisations and professionals.

### **The organisation offers**

- Support for the development and implementation of academic programmes, and
- Training for professionals.
- Exchanges within professional networks
- A platform to facilitate cooperation between partners on questions relating to politics and training issues.

### **People resources**

The organisation's president is a professor who specialises in social work and is associate professor at the university of Széchenyi István in Győr.

Their areas of particular interest are: the development of professional competencies in social work, social work with children and families, socio-cultural activities. The organisation works with a number of Hungarian education experts.

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