

Association ADEVI



Presentation

The Peruvian association ADEVI was founded in 1979. This human rights organisation consists of nurses, schoolteachers, legal experts and journalists. In the beginning, its aims were to provide material aid and to supply legal advice to families coming down from the high plateaus of the Sierra and the Andes mountain range. In view of the context of war between the armed forces and the Shining Path guerillas, a significant number of families speaking Quechua came to settle around Lima.

Since the nineties, faced with economic difficulties, the aims of the association were modified in order to work with the residents of shanty-towns in Lima.

The association has established work with children within a global strategy. For example, ADEVI does not limit itself to nutritional programmes for children but acts within the perspective of preventative healthcare and, on a more global scale, within an educational perspective and within the broader perspective of working with families. The concept involves organising oneself with families to set up projects and coordinate them with local and national institutions. The idea is to develop a communitarian programme of organisation in the local districts in conjunction with schools, churches,

local authorities and state institutions.

ADEVI is concerned to act with and for these populations by reinforcing the process of autonomy. ADEVI is supported by the process of organisation of the beneficiaries. The NGOs need to be levers to facilitate the organisation of families, citizens in the projects within which they are the principle actors. The role of ADEVI is to be a catalyst, a facilitator of the process of growing awareness of the need to be organised and to inform people about their rights.

ADEVI instigates the organisation of the inhabitants of shanty-towns by putting in place commissions on schools, installing main drainage, water and education. These committees are sources of learning, public speaking, social organisation, mobilisation and politicisation. ADEVI integrates its initiatives into these organisational networks.

Activities

Examples of activities: awareness raising and prevention with families on the question of child labour and the establishment of an educational centre. The basis of the work rests on a communal experience which permits the initiation of a dialogue on questions of education and child labour.

Preventative initiatives in the domain of health are not limited to providing information. The prevention is linked to the organisation and mobilisation of resources at the heart of the community.



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Ceméa Senegal



Presentation

Objectives

Defence and promotion of the new education values and active education methods. The Senegal Training Centres for Active Education Methods implement voluntary, solidary and participatory actions whose objective is to contribute to the qualitative transformation of society, by relying in particular on:

- new relationships between individuals, based on more freedom and autonomy;
- a critical attitude;
- the respect for human rights, in particular those of women, children and the vulnerable classes.
- The transmission to young people of the values held by sport (team spirit, spirit of overcoming, discipline, respect for others etc.)
- The development of self-dependency, awareness and responsibility;
- The adopting of a socially responsible attitude;

- Preparation for their adult life;
- The existence of a meeting and outreach centre;
- The democratisation of young peoples' access to WCs,
- The response to the needs of breaking away from school timetables;
- Promoting social inclusion through sport;
- The development of traditional games;
- The guarantee of physical and emotional security for children and young people.

Activities



Training of instructors at the Training Centres for Active Education Methods, training of teachers, general activities staff, organisers in specific fields, instructors and head teachers of educational communities.

Field actions

Awareness, advocacy and lobbying. Organisation of educational communities: summer camps, sponsorship, teenagers' camps, construction sites etc. Setting up of early childhood community structures. Tool production workshops. Implementation of local development projects.





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Ceméa Mali

Presentation

The projects of the Mali Training Centres for Active Education Methods are part of the prerogatives objectives supported by Education for all, and the fight against poverty. The association is working on the improvement of the quality of reception reserved for young people and their families in

order to improve their quality of life.

Since 1997, Creation of a “refuge for children” shelter in Mali. This project is launched in 2003 by a grouping of village communities (in Mande):

- provides shelters, “children’s groups” today called “Refuge for children” for children from the age of 3 to 6. 28 small structures are opened in different villages where there is a fundamental school: 430 preschool children and at least 500 persons mobilised in Mali and France.

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Polis

Presentation

Polis is an international network for environmental education whose aim is to promote training, research and information relating to Environmental Education.

It was set up in 1996 and holds NGO non-profit status. The objectives of the organisation's activities are to promote research, training and action in environmental education, thus, it sets up international networks and partnerships. It produces and publishes educational materials. Polis' activities are carried out by volunteers from different professional fields and a network of environmental education professionals who collaborate on specific projects.

Between 1996 and 2001 Polis created and coordinated an international network of educators from over 60 countries across all continents (teachers of different levels within formal education, communications professionals and students of educational science).

This work allowed for the publication of the magazine « Dialogues on Environmental Education » for 7 years. The magazine was distributed in over 60 countries in English and French, presenting articles, opinions, research and experience of environmental education from around the globe, as well as publication of text books on education and the environment, aimed at educators.

Activities

Polis has taken part in numerous research and training projects on environmental education and training with support from the European Union (e.g. the “SEAM” project, albeit on education and training for the sustainable management of the marine environment in the Mediterranean and Black Sea). In addition, the organisation has taken part in and organised environmental education projects supported by the Green Ministries for Education and the Environment.

Between 2005 and 2010, Polis took part in the « Charter of Human Responsibilities », an international initiative to debate and raise awareness of the notion of responsibility, instituted and supported by the Charles Léopold Mayer Fondation, (a Swiss-registered foundation) in collaboration with a network of NGOs from 16 countries across all continents.

Polis coordinated activities aimed at young people as well as a wider audience to promote the Charter in southern Europe, organising awareness-raising events centred on our responsibilities towards the environment.

In this context, in 2007-2008 Polis organised a series of mobile art exhibitions in Greece and France on the theme: “environment: common good – common responsibility” linked to events including theatre performances, children’s workshops, and a climate change conference.

Between 2008 and 2010 Polis organised and coordinated a project to create educational tools for children, in collaboration with artists and educators in Greece, Georgia and Algeria, and illustrated by children and young people from different countries. This project led to the publication of two bilingual books, which were presented to the audiences involved in the range of public events (art exhibition, theatre performances).

Between 2009 and 2010, Polis was involved in preparing the international young people's conference on the environment, "Let's take care of the planet", an initiative by the Brazilian Education and Environment ministries, which brought together in Brasilia over 500 young people from 50 countries. Following this event, in 2011-2012, Polis took part in preparing the European young people's conference "Let's take care of the planet", held in Brussels and supported by the European Union.

Since 2010 Polis has coordinated thematic network for Environmental Education as part of the international "Forum for Ethics and Responsibilities" project, which aims to introduce the concept of Responsibilities into the international debate. Related to this, Polis collaborated with a network of environmental educators across 10 countries in order to initiate debate on the objectives, methods and challenges of environmental education and of sustainable development, ahead of the United Nations Conference on the environment, "Rio+20" in June, 2012. This work was followed by research into environmental education and sustainable development: identification and propagation of exemplary educational experiences across the world.

Communication : Liaison newsletter «Dialogue on Environmental Education », website : <http://www.polis-inee.org/>

ASMEA

Presentation

The aims of the ASMEA project are

- to encourage the integration of migrant students into the education system,
- to contribute to their integration into schools,
- to develop intercultural education.
- ASMEA is part of the European network "Schools without racism" (1991)

The tasks

- To promote civil society through implementation of concrete social actions for sustainable development, contributing to the development and valuing of human potential.

ASMEA is active in national and European projects whose objectives are:

- social inclusion with particular focus given to the Roma community,
- equal development of communities,
- the reduction of school drop-out rates among disadvantaged students through leisure and prevention activities in education centres
- The creation of an information and advice centre to fight against unemployment.
- improved sanitation for the Roma (preventative health campaign, creation of a healthcare meeting point in remote areas)
- rehabilitation of infrastructure in isolated Roma communities
- training of socio-cultural facilitators
- promotion of the intercultural dimension
- sharing good practice in education with European associations through the creation of manual and an interactive platform on education for teachers, students and migrant associations in order to exchange methods

and build tolerance.

The activities

- Social services for groups with fewer opportunities
- information, advice and mediation around domestic work
- permanent training
- Training for European, national and local socio-cultural facilitators
- Intercultural training for the promotion of inter-community collaboration.
- Environmental protection and preservation.
- information sharing with citizens
- organisation of inter-disciplinary seminars on sustainable development.
- Promotion of European and national culture.
- Partnership working with NGOs, educational institutions and local authorities.
- Surveys and research.
- Advocating for human rights.

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PSWP

Presentation

PSWP is an association coordinating the different young people's reception centres across Poland. This organisation brings together the different informal education centres. PSWP coordinates extracurricular education institutions working for the well-being and development of children and young people during their free time.

PSWP was founded in 2002 as a national association bringing together 47 member organisations across Poland.

Their primary objectives are:

- to promote the activities of organisations working in the field of informal education.
- to help and support informal education organisations. The idea is to create synergy between formal and information education in order to avoid youth social exclusion.

The association's missions are

- Initiate and support activities which allow young people and children to develop know-how and autonomy.
- Encourage involvement in sport and tourism
- Research methods of international cooperation favouring European integration, a spirit of democracy, human respect and children's rights.
- Fight against xenophobia, racism,

Set up activities for the prevention of addiction, delinquency and more generally the social exclusion of young people and children.

PSWP has a long-standing partnership with FICEMEA and the

European EAICY platform.

Activities

The institutions coordinated by PSWP work across the following areas:

- artistic, scientific and sporting activities
- international cooperation and international youth exchanges activities
- different types of leisure activities during winter and summer holidays (in towns, as youth camps)
- conferences, workshops for young people, young people's educators and facilitators
- collaboration with a number of educational and cultural institutions in Poland and abroad,
- a repository of resources and information for young people.

PSWP has a broad overview of the challenges of informal education in Poland and Europe-wide. The association is a force for mobilisation and reflection.

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The European Intercultural Club (CLUBE)

Presentation

The European Intercultural Club (CLUBE) is a non-profit organisation set up in 1998 which works in the areas of youth, education and training. The Club organises activities which have “sense”, in other words activities which respect and promote those values and principles we consider to be “pillars” such as democracy, human rights, solidarity, equality, interculturality, respect and the valuing of difference.

Broadly, our objective is to develop the personal, professional, civic and inter-personal competencies of our members, associates and people in general. More specifically, our objective is to promote participation, capacity building and social inclusion of children, young people and adults in vulnerable situations. We do this through an assessment of their potential, using this potential as an agent for community and societal change, and its reinforcement through the development of essential competencies necessary for self actualisation, active citizenship and social cohesion.

In this context, we organise – an/or participate in partnership with other organisations – training programmes both nationally (short and mid-length) and at European level, on facilitation, socio-educational youth work, education and social intervention, intercultural dialogue, social inclusion, participation, amongst other themes, as well as seminars, exchanges, educational cafés, workshops, intervention projects.

In Lisbon in 2014, in partnership with a French town hall, we

organised the first bi-national holiday camp for adolescents living in France and Portugal. In 2015 we organised or co-organised several bi-national holiday stays, youth exchanges and professional exchanges.

We have an extensive network of partners, the majority NGOs, charities and schools but also foundations, municipalities and companies. At a European level, we have partners in several countries (France, Spain, Italy, Germany, Poland, Belgium, Sweden, amongst others).

We have also widened our network in the Maghreb (Tunisia and Algeria).

In the area of European mobility, we are an intermediary host organisation which, over the past year alone has hosted more than 200 young people and adults through the former Leonardo Da Vinci programme (now integrated into the Erasmus+ programme). We ensure their educational, linguistic and cultural preparation, placing them in Portuguese organisations related to their area of training, ensuring they are supported and mentored during their placement as well as evaluating their experiences of mobility.

We have an on-line radio which we use and promote as an educational and teaching tool in developing a range of competencies, especially linguistic and intercultural ones. You can listen to it here:

<https://clubeinterculturaleuropeu.wordpress.com/category/a-radio-do-clube/>

Since November 2014 we have been the management organisation of the Sementes a Crescer – E5G project (part of the Escolhas programme), which steps in to help socio-economically vulnerable children and young people. This project is based in Olaias, a neighbourhood in Beato, and for the past 12 years it has responded to the needs of the local population through the use of a community space, and to professional who offer varied

and tailored support in the search for social, educational, economic, professional or training solutions.

The aim of the Sementes a Crescer – E5G project is the social inclusion of its target audience (children and young people from 6 to 24 years old) through activities which stimulate the development and retention of personal, social and educational skills, with the aim of combating instances of school dropout, absenteeism, educational failure, risky behaviour and juvenile delinquency.

The project also aims to encourage the psycho-social and emotional development of participants through education and training activities as well as play, sport, culture and civic-based activities and related to health, collective action, empowerment and social enterprise.

Inclusion through sport is an area which we are just beginning to get involved in through the promotion of French kick-boxing to different audiences.

Theatre for the oppressed and creative writing workshops are tools we regularly use and which contribute to personal transformation as well as social transformation.

In Lisbon we are on the Municipal Council for Interculturality and Citizenship and the Municipal Council for Youth.

Internationally, we are members of FICEMEA (International Federation of Ceméa), ALDA (European Association for Local Democracy) and the euro-mediterranean network MER (Mobility, Exchange, Reciprocity).

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Italian federation of the Ceméa

Presentation



FITCEMEA was created in 1950 and brings together organisations and cooperatives across 12 regions of Italy (Piemonte, Lombardia, Veneto, Toscana, Emilia Romagna, Lazio, Campania, Sardegna).

The idea is to bring regional standards in line with the federal standard.

Each regional organisation brings together youth workers, educators, psychologists, activities facilitators specialising in early childhood and educational play.

The aims of the organisation are

1. To promote the activities of training centres using active education methods to organisations working with local authorities and the schools sector.
2. To develop partnerships through organisation of training, of seminars for youth workers, educators and activity facilitators.
3. To develop different forms of international cooperation which foster the integration of youth workers into the European environment and allow for skills transfer and experience sharing.

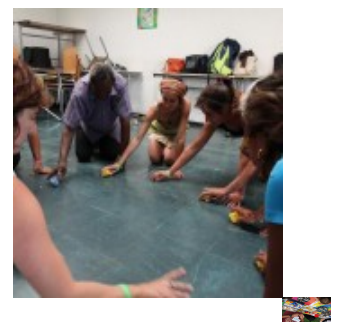
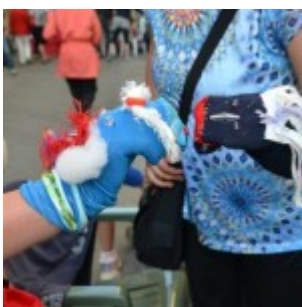
4. To promote the development of educational and cultural activities for young people during their free time. A fundamental aspect being the work carried out with families and early childhood structures.

In order to implement these objectives FIT organises educational conferences, training, local and international –level workshops.

Activities

FIT carries out its activities using differing kinds of activities

- social: holidays and leisure, early childhood, youth, sustainable development, scientific activities, media education, environmental education.
- management of activities on the ground: management of crèches, workshops for children and young people, children's centres, toy library, active citizenship projects in towns
- Training of teachers and social actors, specialists in professional activity facilitation training and trainers specialised in intercultural training.



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Gyerekparadicsom

Presentation

Gyerekparadicsom's aim is to develop and augment their work relating to socio-cultural activities in Hungary.

The organisation helps professionals and youth organisations. Since 2003, the organisation has organised a series of inter-professional conferences in Hungary for professionals working with children.

The scope of their activities includes international projects

which they share with other Hungarian organisations and professionals.

The organisation offers

- Support for the development and implementation of academic programmes, and
- Training for professionals.
- Exchanges within professional networks
- A platform to facilitate cooperation between partners on questions relating to politics and training issues.

People resources

The organisation's president is a professor who specialises in social work and is associate professor at the university of Széchenyi István in Győr.

Their areas of particular interest are: the development of professional competencies in social work, social work with children and families, socio-cultural activities. The organisation works with a number of Hungarian education experts.

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Ceméa France



Presentation

The CEMEA are a popular education movement, a new education movement and a training organisation. They are structured by a national network composed of twenty-seven territorial associations and belong to a network of more than twenty-six European associations (EAICY). They are non-profit organisations recognised as being of public utility, partner in public schools and authorised for training by the ministries of young people and sports, and national education.

The CEMEA have been engaged since 1937 in initiatives with and for young people in the social and educational domains: leisure activities, entertainments, cultural support, media, social and professional integration, mental health, Europe and international. The CEMEA rely on the voluntary sector comprising field practitioners (teachers, specialist educators, facilitators, doctors, development workers...) and their principle means of action is training all communities

(young people, facilitators, educators and teachers, families, directors of schools and associations, elected representatives). They reach on average 80,000 educational agents each year thanks to the initiative of 550 paid workers and 4,000 volunteer trainers. 1400 professional facilitators are trained each year.

The aims are to

- Build a new education for the 21st century
- Bring formal and informal education to life, develop cultural practices and the fight against all exclusion
- Take action within institutions for youth and popular education
- Commit to sustainable development for greater inter-generational solidarity, in Europe and worldwide.
- Consolidate holiday and leisure centres, and campaign for the right of everyone to take holiday.

Activities



Ceméa are involved

- in and related to education
- in the organisation of free time and leisure activities
- in cultural and media sectors
- in educational and social action
- internationally, in intercultural education.

Today's environment is as local as it is international. Education of European and global citizenship, in terms of knowledge, critical reading and decryption is of current and future concern.

Ceméa are engaged in this type of education in three ways:

- European Education Is about raising awareness amongst young people, educational and social stake-holders and getting them involved in European politics, fostering discovery and learning of European diversity.
- Education in Europe Is the involvement in education-related campaigns, on issues specifically concerning education and youth, such as the right and access to mobility for all, or the recognition of informal education
- World-wide education Solidarity and international citizenship fall within the desire to promote all forms of solidarity between groups, peoples, countries and cultures.

To do this Ceméa develops different types of projects



- Professional mobility projects
- Volunteering
- Youth exchanges
- Training for executives on civil society
- Studies





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