

# **European Social Meetings from 12 to 15 December 2018**

## PROGRAMME

# For European Social Meetings

**12-15th DECEMBER 2018**

**au Cnam 292 rue Saint-Martin - 75003 Paris**

The meetings will be held across weekdays and weekends. This will be an opportunity to present ideas and share your practice around five themes:

**– THEME 1: How does civil society remain independent and its opposition when knowledge relating to government's activities (procurement, calls for projects)**

*Examples:*

In a context where civil society organisations are increasingly controlled by governmental evaluation for programmes and calls for projects, is there space for continuing to act as watchdogs over contracts, social and educational policies and their impact? Can CNA support alternative approaches?

**THEME 2: Initiatives to bring the political dimension of social work to education? Training for combat social inequalities**

*Examples:*

What type of courses, cultures and training are necessary within social work to combat inequalities and social exclusion? What are the different ways to introduce the political dimension in the social sector for education and their training?

**THEME 3: Collaborating with communities and citizens to co-design projects and solutions**

*Examples:*

To require increased citizens' participation in projects and solutions, what role should be given to the community, to the citizens, public sector users (e.g. patients from hospitals)?

**THEME 4: Developing the creative and innovative skills of disadvantaged people**

*Examples:*

How can people with different disadvantaged profiles or strengths develop expertise and develop their career routes?

**THEME 5: How can we develop a fair society based on cultural diversity and international solidarity?**

*Examples:*

How can European citizens from both society contributing to well-being and participation in being together?

Key to contacts:

**le cnam**



Key to contacts:

**CFMUSA**



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**– THEME 1: How does civil society remain independent and its opposition when acknowledging relying on government's attention (production, calls for projects)?**

*Examples:*

In a context where civil society organizations are increasingly controlled by governmental evaluation for programmes and calls for projects, is there space for continuing to act as watchdogs over economic, social and educational policies and their impact? Can CNA support alternative approaches?

**THEME 2: Initiatives to bring the political dimension of social work to education? Training for combat social inequalities?**

*Examples:*

What type of courses, cultures and training are necessary within social work to combat inequalities and social exclusion? What are the different ways to introduce the political dimension in the social sector for education and their training?

**THEME 3: Collaborating with communities and citizens to co-design projects and solutions?**

*Examples:*

To require increased citizens' participation in projects and solutions, what role should be given to the community, to the citizens, public sector work (e.g. public housing budgets)?

**THEME 4: Developing the creative and innovative skills of disadvantaged people?**

*Examples:*

How can people from different disadvantaged groups or strengthen their capacities and develop their creative ideas?

**THEME 5: How can we develop a fair society based on cultural diversity and international solidarity?**

*Examples:*

How can European citizens from civil society contribute to well-being and participation in living together?

Key to contacts:

**le cnam**



Partnership:

**CFMUSA**



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